

SNAP: Students Navigating Above Proficiency

Marshall County School's Curriculum and Instruction Resource
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SNAP is a curriculum document which contains Kentucky's academic standards. It is arranged by grade level, subject area, and is guided by the "Big Ideas" in our state program of studies, as well as the specific "Core Content 4.1". "DOK" or "Depth of Knowledge" has been assigned to the things we teach so we can ensure that students are engaged in interesting, engaging, and rigorous tasks that involve complex thinking. We want our students to be ready for anything.

Within the map itself in each subject area (ex. 6th grade math) there are columns for different things. Also, within and at the end of each map are links that hold many additional resources. The columns contain:

- Version 4.1 of the Kentucky Core Content for Assessment
- Performance Indicators (for K-2)
- Essential Questions
- Content/terms
- Activities/Resources/Thoughtful Education Strategies
- Assessment/Open Response
- Month Taught

Within the column "Activities/Resources/Thoughtful Education, is a blue link called: Kentucky Learns Link. This is a great resource not only for teachers, but for parents and students. It contains numerous websites and web resources that pertain specifically to that subject and is appropriate for the grade level it is linked to. If students want extra practice or parents need a resource to help at home, this is a great tool.

At the end of each map are additional blue links:

- A link to the entire Program of Studies (which specifically delineates what students should know in each subject, at each grade level state wide) and Academic Expectations (which are broad goals of each subject)
- Depth of Knowledge tables which tell you exactly what a "DOK" means. It specifically refers to how in-depth a student needs to understand a particular subject, and the DOK's differ in each subject area. For instance, something at a DOK level 1 may call for a student to simply recall a fact; whereas if it is a DOK level 3 they might have to analyze and summarize a concept.

New Additions to the map:

- For teachers, the percentages that each area will count towards on the CATS test have been added to the main subheadings (highlighted in orange) so that we will know how many questions in that area to expect.
- Open response questions in reading have been added in grades 3-8 and we are in the process of getting open responses in all grade levels, in all subjects
- Practical Living/Vocational Studies maps, Arts and Humanities maps have been added in some grades, the rest will be added shortly.

COMING ATTRACTIONS:

- Updated critical vocabulary lists for elementary and middle school maps
- Addition of “Questions in Style” which will be teacher designed questions for the map in all 4 learning styles
- Another blue link for “instructional objectives” listed in observable, measurable terms for each core content bullet
- Lesson Plan template that is “SNAP” and Thoughtful Education “friendly” at the elementary, middle, and high school level (to use as a model only)

Ideas or suggestions? Please contact either Leah Beth or Angie Murdock